



## STANDARDS & PROCEDURES

<b>Department or Subject:</b>	<b>Visual Arts, Secondary 5</b>
<b>Teacher(s):</b>	<b>Mrs. Petruta G; Mrs. S. Mangiola</b>
<b>School Year:</b>	<b>2024-2025</b>

**Course Description:** Secondary 5, Visual Arts program introduces students into a variety of 2 and 3-dimensional art forms such as drawing, painting, sculpture and mixed media. Students will make use of their previous art experience to develop advanced art practices. Students will develop communication skills through a critical inquiry of their own work, that of their classmates, as well as artists who will be studied in the art history component of the course.

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Competency 1: <b>Creates Personal Images- Creates Media Images</b> (70% of term work)  Competency 2: <b>Appreciates Images</b> (30% of term work)	<ul style="list-style-type: none"> <li>✓ Art Projects: Drawing, Painting, Sculpting</li> <li>✓ Mixed Media projects</li> <li>✓ Art history assignments</li> <li>✓ Art / Media Quizzes (2 art /media quizzes per term)</li> <li>✓ Written statements about personal work or the work of others (Art Reflections)</li> <li>✓ Mural</li> </ul>	End of Term: November 8 <sup>th</sup>  Report Card: November 20 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Materials Required:</i> Sketchbook, Sketching Pencils, Eraser, Sharpener	
<ul style="list-style-type: none"> <li>✓ Report Card</li> <li>✓ Student Agenda</li> <li>✓ Parent Teacher Interviews</li> <li>✓ E-mail or phone call</li> </ul>		

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Competency 1: <b>Creates Personal Images- Creates Media Images</b> (70% of term work)</p> <p>Competency 2: <b>Appreciates Images</b> (30% of term work)</p>	<ul style="list-style-type: none"> <li>✓ Art Projects: Drawing, Painting, Sculpting</li> <li>✓ Mixed Media projects</li> <li>✓ Art history assignments</li> <li>✓ Art / Media Quizzes (2 art /media quizzes per term)</li> <li>✓ Written statements about personal work or the work of others (Art Reflections)</li> <li>✓ Mural</li> </ul>	<p>End of term February 7<sup>th</sup></p> <p>Report Card: February 18<sup>th</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p> <ul style="list-style-type: none"> <li>✓ Report Card</li> <li>✓ Student Agenda</li> <li>✓ Parent Teacher Interviews</li> <li>✓ E-mail or phone call</li> </ul>	<p><i>Materials Required:</i> Sketchbook, Sketching Pencils, Eraser, Sharpener</p>	
<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Competency 1: <b>Creates Personal Images- Creates Media Images</b> (70% of term work)</p> <p>Competency 2: <b>Appreciates Images</b> (30% of term work)</p>	<ul style="list-style-type: none"> <li>✓ Art Projects: Drawing, Painting, Sculpting</li> <li>✓ Mixed Media projects</li> <li>✓ Art history assignments</li> <li>✓ Art / Media Quizzes (2 art /media quizzes per term)</li> <li>✓ Written statements about personal work or the work of others (Art Reflections)</li> <li>✓ Mural</li> </ul>	<p>End of term: June 20<sup>th</sup></p> <p>Report Card: June 26<sup>th</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p> <ul style="list-style-type: none"> <li>✓ Report Card</li> <li>✓ Student Agenda</li> <li>✓ E-mail or phone call</li> </ul>	<p><i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i></p> <p>This course does not have a final exam</p>	<p><i>Materials Required:</i> Sketchbook, Sketching Pencils, Eraser, Sharpener</p>

